

The coach of advanced players is defined as a coach who is able to effectively and safely coach players of this level of play on his own and may work under supervision reporting to more qualified coaches and, if needed, supervise assistant coaches.  
For further reference, the competencies defined for the course of coach of advanced players fall into the "coach" category of the Long-term coach development mode

	Training	Competition	Management	Education
<b>Plan</b>	Designs annual training, and <b>general</b> physical training programmes for a player or group of players	Prepares annual competition schedules	Submits club development plan or a project to the club officials	
	Designs training and competition programmes for one cycle according to the work priorities that have been set	Determines the possible evolution of a player's game according to his qualities	Determines the schedule of meetings with the group of officials	
	Identify priorities/key goals/key teaching points, plan and conducts (for adult players ranked ITN 3 or promising young players at the local level: group or individual training sessions			
	Designs a series of progressive exercises to improve a player's technical, mental and tactical skills			
<b>Organize</b>	<b>Training</b>	<b>Competition</b>	<b>Management</b>	<b>Education</b>
	Adapt exercise and games according to players' needs	Organises game forms depending on players level,	Becomes acquainted with the club and how it works in relation to the national association	Is in relation with the national or regional/county association's trainers for a more efficient follow-up
	Works alone on 2 courts and/or supervise one or more assistant coaches	Facilitates the organisation of friendly matches (advanced level)	Organises a meeting with the club officials and discuss the "club development"	Chooses interested candidates for coaching
	Organises group lessons for young and adult players in the club or as self-employed coach for advanced levels (receiving players, making the groups, coordinating the teachers' work, organising meetings with parents and club officials)	Prepares material and organisational aspects of home ties for team competitions	Organises and manage a survey	
	Prepare equipment, facilities and organizational aspects for the session	Prepares the material and organisational aspects of away ties for team competitions		
		Prepares material and organisational aspects of a tour and supervises the team		
	Governing the life of an junior performance player			
<b>Conduct</b>	<b>Training</b>	<b>Competition</b>	<b>Management</b>	<b>Education</b>
	Conduct group and individual sessions for player up to ITN 3 level	Travelling with the Team or individual player	Manages the relationship with parents	Teaches players to respect the rules
	Ensures safety	Teaches players how to behave in competition	Manages the teaching team	Teaches players to behave accordingly
	Lead a group of up to 6players on the court	Takes care of a player's specific preparation for given opponents and playing conditions	Implements the project in the club	Helps the assistant to adapt to different audiences
	Sets up and conducts a play activity	Observig matches (match charting)	Supervises the running of the project	Helps the assistant to improve his skills
	Conducts the physical warm-up		Presents the "developing the club" document to the team	Educate players and parents in doping issues
	Develop players' game by improving tactical technical, mental and physical skills		Assigns roles and missions to assistant coaches	
	Implementing physical training sessions		Manages conflicts	
	Gets involved in the assistant's sessions if necessary			
<b>Evaluate</b>	<b>Training</b>	<b>Competition</b>	<b>Management</b>	<b>Education</b>
	Watches and assesses game situations and makes observations on the tactical and technical levels during practice	Post match analysis with a player	Prepares a progress report for the officials	Reviews the session with the assistant and evaluates/reflects
	Tailors his teaching to each student's needs within the group, customizes his instructions on the physical level through tests	Assesses technical, tactical, physical and mental skills of a player ranked ITN 3 - 5	Redesigns the project	Validates the assistant's teaching practice and sends a report to the person in charge at the regional/county association
	Assesses own work according to the students' behaviour and success	Adjust the training plans according to the tournament performance		
	Being aware of the health state of the players			